

Teaching Philosophy

My philosophy of teaching is that all learners are unique and therefore need a stimulating educational environment where they are free to grow at their own pace. It is my desire to create such a space, where students can meet their full potential. My teaching philosophy also reflects a student-centered instructional approach that adheres to course objectives, promotes critical thought, challenges students with academic rigor, and achieves desired outcomes.

As an instructor, it is my job to expand knowledge. My aim with students is to 1) facilitate appreciation and understanding, 2) provide knowledge and help students acquire tools which will enhance their academic experience, 3) put information in a global context to ensure that students utilize what they learned in their future lives and careers, and 4) enhance critical and forward thinking, demonstrate how to constructively challenge ideas/information, as well as improve self-awareness. Education has the power to expand the scope of a person's ambition and so to accomplish these goals, I remain engaged with my students and do not lose sight of their individual needs.

A quality education is inherited to all students and so as educators, we strive to provide every student with quality instruction. Education is not confined to a classroom. As such, I utilize different means of instruction including readings, writing assignments, videos, tests, group activities, etc. I incorporate visual, auditory, and tactile learning styles to meet the needs of each student. The acquisition of knowledge escapes the walls of school buildings, transcends the boundaries of any campus, and speaks for successful people in all walks of life. Regardless of your place in society or how humble your beginnings, access to a quality education can serve as a vehicle to all for upward mobility toward a better life. This is a philosophy that I am not only personally connected to, but that I live daily.